



# THE BMA NEWSLETTER

A World Class Centre for Maritime Education and Training



# THE BMA NEWSLETTER

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Course	Minimum Requirements	Examining Body	Fee Per Year (Kshs)
<b>1. School of Nautical Science</b>			
Nautical Science KNQF Level 6	KCSE Grade C- (Minus) or KNQF Level 5 in the relevant field	BMA	140,000.00
Nautical Science KNQF Level 5	KCSE Grade D (Plain)	BMA	125,000.00
<b>2. School of Marine Engineering</b>			
Marine Engineering Technology KNQF Level 6	KCSE Grade C- (Minus) or KNQF Level 5 in the relevant field	BMA	140,000.00
Marine Engineering Technology KNQF Level 5	KCSE Grade D (Plain)	BMA	125,000.00
<b>3. School of Maritime Transport Operations</b>			
Maritime Transport Logistics KNQF Level 6	KCSE Grade C- (Minus) or KNQF Level 5 in the relevant field	BMA	120,000.00
Maritime Transport Logistics KNQF Level 5	KCSE Grade D (Plain) or equivalent qualifications	BMA	95,000.00
<b>4. School of Port Operations Equipment Courses</b>			
Forklift	30 Days	Valid Driving License	54,000.00
Terminal Tractor Driving Course	50 Days	Valid Driving License with BCE endorsement	75,000.00
Gantry Crane Cargo Simulator Course	90 days	Valid driving license with Fork-lift endorsement	180,000.00
<b>5. School of STCW &amp; Ancillary Training</b>			
Basic Safety Training (Mandatory)	7 Days	Open, Seafarers Medical	15,000.00
Basic Safety Training (Revalidation)	4 Days	Serving Seafarers (STCW Ch VI, Sec. A, Table A-VI/1-1 1-2,1-3,1-4, AV1/5&V16	20,000.00

Course	Duration	Prerequisites	Fee (Kshs)
Coxswain Level III	20 Days	STCW	60,000.00
Survival Craft and Rescue Boat Course	5 Days	Serving Seafarers with STCW	25,000.00
Elementary First Aid	2 Days	Open	9,500.00
Personal Survival Techniques	2 Days	Serving Seafarers	10,000.00
Fire Prevention & Fire Fighting	2 Days	Serving Seafarers	9,500.00
Advanced Fire Fighting	5 Days	Open	25,000.00
Personal Safety & Social Responsibility	1 Day	Serving Seafarers	9,500.00
Maritime Security Awareness Course	1 Day	Serving Seafarers	3,500.00
Life Lifeguard Course	2 Weeks	Open	25,000.00
SCUBA Diving Course	1 Week	Open	30,000.00
Passenger ship crisis management & human behavior	1 Day	Serving Seafarers	7,000.00
Crowd Management	1 Day	Serving Seafarers	7,000.00
Designated Security Duties	1 Day	Open	3,500.00

## 6. Maritime Security Short Courses

Course	Duration	Fee (Kshs)
Marine Domain Awareness (M.D.A)	3 Days	36,000.00
Illegal Unregulated unreported Fishing	2 Days	24,000.00
Marine Pollution (Marpol) - Advanced	3 Days	36,000.00
Marine Pollution (Marpol) - Basic	2 Days	24,000.00
Search and Rescue (SAR)	3 Days	36,000.00

## 7. Conversion Courses

- Electrical/Electronics/Instrumentation and Control Engineering To Electro-Technical Officer
- Mechanical /Mechatronics Engineering To Marine Engineer



## State-of-the-art training centre expected to propel Kenya into Maritime Excellence

By John Ndegwa

Along the sunlit coastline of the Indian Ocean, Kenya is quietly but steadily steering itself toward a more prominent role in the global maritime economy. At the centre of this transformation is a state-of-the-art Maritime Survival Training and Certification Centre at Bandari Maritime Academy (BMA) a landmark facility poised to redefine how the country trains, certifies and exports its seafaring talent.

Positioned as the first facility of its kind in East and Central Africa, the centre represents far more than modern infrastructure. It signals Kenya's firm commitment to closing a longstanding skills gap in the maritime sector. For years, aspiring seafarers were compelled to travel abroad to access specialized safety and survival training an expensive and often prohibitive pathway. Today, that narrative is changing, as world-class training becomes accessible within the country.

Inside the cutting-edge facility, trainees are immersed in high-intensity, real-world simulations that mirror the realities of life at sea. From controlled ship fire scenarios to open-water survival drills, the centre is designed to equip learners with the resilience and technical competence required in one of the world's most demanding industries. The training curriculum covers critical areas including advanced firefighting, personal survival techniques, elementary first aid and coordinated emergency response core competencies where precision and preparedness can mean the difference between life and death.





Principal Secretary in the State Department for Shipping and Maritime Affairs, Aden Millah (second left) with BMA Chairman of the Board of Directors, Eng. Lung'anzi Mangale (right), BMA CEO Dr. Eric Katana (second right) and Senior Deputy Director of Maritime Transport and Port Operations Training, Enock Okemwa (left) during a tour to access the ongoing construction of Maritime Survival Training and Certification Centre at Bandari Maritime Academy.



**Architectural impression of the BMA Maritime Survival Training and Certification centre.**

## THE QUOTE

“This facility will not only build capacity but also enhance Kenya’s global competitiveness and create employment pathways for our youth,”  
Ps Aden Millah.



Architectural impression of the BMA Maritime Survival Training and Certification centre.

On 22nd April 2026, the Principal Secretary in the State Department for Shipping and Maritime Affairs, Aden Millah, toured the facility and underscored its strategic importance. He described the centre as a cornerstone in advancing Kenya’s Blue Economy agenda, an increasingly vital economic frontier encompassing shipping, fisheries, marine transport and offshore energy.

BMA, Chief Executive Officer Eric Katana said construction of the centre is a game-changer. By localizing internationally accredited training, Kenya stands to significantly reduce costs for students while positioning itself as a regional hub for maritime education and training.

“We are not just training Kenyans, we are opening our doors to the entire region,” Dr. Katana emphasized, highlighting the institution’s broader vision of serving East and Central Africa.

Crucially, the centre’s training programs are aligned with global standards set by the International Maritime Organization and fully comply with the STCW Convention.

This ensures that graduates are not only job-ready but also globally competitive, capable of integrating seamlessly into international shipping fleets and offshore operations.

The implications of this development extend far beyond individual career advancement. Maritime transport continues to dominate global trade, accounting for over 80 percent of world trade by volume. As demand for skilled seafarers rises, Kenya bolstered by its strategic coastal location and expanding port infrastructure is uniquely positioned to supply a competent and certified workforce to the global market.

According to Senior Deputy Director of Maritime Transport and Port Operations Training, Enock Okemwa, the centre significantly strengthens the country’s maritime education ecosystem. It complements the work of regulatory bodies such as the Kenya Maritime Authority while supporting ongoing investments in port development and shipping logistics.

Moreover, the initiative aligns seamlessly with Kenya’s broader ambition to harness the untapped potential of the Blue Economy, a sector increasingly recognized as a key driver of job creation, economic diversification, and sustainable development.

For thousands of young Kenyans, the Maritime Survival Training and Certification Centre represents more than just a training facility it is a gateway to global opportunity. Whether aboard international cargo vessels, within offshore oil and gas installations, or across complex maritime logistics chains, the skills acquired here unlock pathways that extend far beyond the country’s shores.



## The Choice and the Vision

### **Nicole Sulu, Nautical Science Trainee.**

Driven by a deep passion for the sea and the promise of global opportunities, I am inspired by the vast possibilities within the maritime profession. Kenya's coastline, together with the expansive waters of Lake Victoria, serves as a constant reminder of the immense potential within the Blue Economy not only for the nation, but also for young people like myself who aspire to build meaningful careers in this dynamic sector.

My journey at Bandari Maritime Academy has been one of growth, learning, and purposeful achievement. Beyond acquiring valuable knowledge and practical skills, I have had the opportunity to develop my voice and leadership through extracurricular activities such as debate.

Representing the Academy at the Kenya Universities Debate Championships was a defining experience that strengthened my confidence and deepened my perspective on the Blue Economy and related policy issues. This growth in confidence culminated in another significant milestone delivering a speech on the Blue Economy during Charlene Ruto's visit to the Academy.

Looking ahead, I envision myself serving as a cadet aboard an international vessel while pursuing a degree in Nautical Science, thereby laying a strong foundation for my long-term goal of advancing into Naval Architecture. Guided by determination, intellectual curiosity, and a profound passion for the maritime sector, I am committed to developing both the practical competence and technical expertise required to make a meaningful impact. Ultimately, I aspire to contribute to the sustainable growth and innovation of the Blue Economy in Kenya and across the globe.

*“Bandari Maritime Academy has provided me with more than just skills, it has given me a platform to discover my voice,” Sulu.*



## Building a Career in Gantry Operations at BMA

### **Susan Mwangi, Gantry Crane Cargo Simulator trainee.**

I am currently pursuing a Gantry Crane Cargo Simulation course at Bandari Maritime Academy (BMA). I chose BMA because of its strong international reputation and excellence in training on container handling equipment, supported by a practical, hands-on approach.

I was inspired to take this course by my passion for crane operations and my desire to challenge myself in a technical field. I firmly believe that what a man can do, a woman can do just as well and safely. This belief motivates me to break barriers and excel.

During my training, I have gained skills in operating RTG, RMG, and STS cranes, alongside essential knowledge in safety procedures, first aid and firefighting.

I am confident that upon completing my course, I will be ready to join the workforce. I aspire to work with the Kenya Ports Authority and contribute effectively to the maritime industry while upholding professionalism and safety standards.





### **Elias Kenyata Aloo, Gantry Crane Cargo Simulator trainee.**

I am currently pursuing the Gantry Simulator Course at Bandari Maritime Academy (BMA). I chose BMA because of its strong reputation, qualified trainers and conducive learning environment.

The Academy is widely recognized for excellence in Port equipment and marine training, producing skilled professionals both regionally and internationally.

Since joining, I have experienced continuous growth. Each day presents new challenges that have helped me sharpen my operational skills and understand the importance of safety procedures.

Before enrolling, I had limited knowledge of gantry crane operations, but through hands-on training and expert guidance, I have gained valuable skills and confidence.

I am now in a much better position than when I first joined and I continue to improve. After completing my studies, I aim to rank among the best operators, fully prepared to work locally and internationally as a competent and safety-conscious professional.

*“Every day at Bandari Maritime Academy has sharpened my skills and strengthened my confidence. I am not just learning to operate a gantry, I am becoming a safe, competent professional ready to compete on a global stage,” Aloo*

## **My Journey in Forklift Operation at Bandari Maritime Academy**

### **Kimberly Masika Chiringa, Forklift operations trainee**

I am currently pursuing a course in forklift operation at Bandari Maritime Academy (BMA). Choosing to study at BMA was a deliberate decision, as it is widely recognized as a reputable institution that offers both quality knowledge and hands-on experience. The Academy provides a practical learning environment that equips students with the skills needed to excel in their respective fields.

My passion for operating a forklift inspired me to pursue this course as both a career path and a personal ambition. I have always been determined to stand out, especially as a young woman in a field that is traditionally male-dominated. By choosing this path, I aim to challenge stereotypes and demonstrate that women are equally capable of excelling in technical and operational roles.

Since joining BMA, I have gained significant skills and confidence in operating a forklift. My abilities have greatly improved compared to when I first started. Through both theoretical instruction and practical training, I have learned not only how to operate the machine effectively, but also the safety measures, responsibilities, and best practices required in the field.

*I now understand what should and should not be done while operating the machine, which is essential for ensuring safety and efficiency in the workplace.*

*The quality of training and guidance I am receiving at BMA gives me confidence in my future. I am certain that by the time I complete my studies, I will have acquired the competence and experience needed to work professionally as a forklift operator. I look forward to joining a company where I can apply my skills and contribute effectively as a fully trained and capable operator.*



# A career path shaped by Bandari Maritime Academy

By Raymond Zaka

Captain Abbazzizah Abbass carried a dream that sparked with ambition. His desire to become a captain was not only fueled by his deep understanding of the profession, but also by a fascination with the crisp, commanding uniforms that captains wore.

The sight of the naval uniform white trousers, navy-blue blazer, and a matching hat adorned with gold braid and shining epaulettes was all it took to inspire young Abbass from Kinango sub-county in Kwale county to set sail on a maritime path.

“I could see myself in that dress. Anytime I could watch movies about sailors, my heart yearned for that attire. Indeed, I wanted to be a captain.”Abbass said.

In 2014, Captain Abbazzizah Abbass joined Bandari Maritime Academy and enrolled in a Diploma in Nautical Science (DNS), marking the beginning of a journey to quench his thirst for a maritime profession.

Abbass says that the training facilities at BMA, including the digitalized library and highly experienced trainers, along with a practical-based mode of learning, were enough to make him a captain.

“Bandari Maritime Academy has enough resources, unlike others. The library is stocked with a wide range of maritime resources and textbooks covering various maritime courses, thus enabling cadets and trainees to conduct in-depth research.”Abbass added.



*“From admiring a captain’s uniform to navigating global maritime pathways, my journey through Bandari Maritime Academy turned ambition into reality, proving dreams anchored in passion can chart extraordinary destinies ahead,” Captain Abbass.*

He mentions that the concerted efforts the Academy has in place to secure sea time for cadets saw training with Mediterranean Shipping Company.

According to Abbas, the close proximity of Bandari Maritime Academy and Mombasa Port provides students with a unique advantage, as they can easily interact with vessels and watercraft in real life rather than only studying them in theory.

In addition, Captain Abbass attributes the existence of hands-on experience through the use of logistics machinery, forklifts, top loaders, as well as advanced simulators designed for cadet training, making Bandari Maritime Academy the best institution for maritime studies in the East African Region.



Abbass is currently working as a Freight Forwarding & Transit Coordinator at Mitchell Cotts Freight Limited after graduating with a Diploma in Maritime Transport and Logistics at BMA, when his career took another twist.

He has a strong background in shipping, logistics, and nautical science. Moreover, he is experienced in transit coordination and freight operations, with a solid understanding of maritime transport systems. He is now pursuing a Master’s degree in Maritime Affairs from the World Maritime University (WMU).

# Bandari Maritime Academy launches students' guidance and counselling club to enhance learner well-being

By Selina Igadwa

Across institutions of higher learning, students and cadets often experience varying levels of academic, social, and personal pressure as they pursue their studies and prepare for professional careers. In response to the growing need for accessible and relatable support systems, Bandari Maritime Academy (BMA) has officially launched the Students' Guidance and Counselling Club, a significant initiative aimed at enhancing the welfare and holistic development of its learners.

The club, founded by Gloria Mwambire, a Maritime Transport and Logistics student, seeks to promote early intervention, encourage peer-to-peer support, and create a safe space for open dialogue around mental health challenges affecting students and cadets.

Speaking during the launch, BMA Counselling Psychologist Julius Nudi underscored the importance of structured support systems within learning institutions, emphasizing the need to create safe spaces where students can openly address personal, academic, and social challenges. He noted that counselling programmes play a critical role in nurturing resilience, emotional intelligence, and overall well-being among learners in the maritime training environment.

The Chief Executive Officer has welcomed the development, noting its relevance in strengthening student welfare systems and improving accessibility to support services. The initiative is viewed as a timely addition that enhances the Academy's capacity to respond to student needs in a more proactive and inclusive manner.

The Students' Guidance and Counselling Club therefore represents a significant step in reinforcing mental health awareness at Bandari Maritime Academy. It reflects the institution's commitment to holistic development by prioritizing emotional well-being alongside academic and professional training.



By embedding structured peer-led support within the broader student welfare framework, the Academy continues to cultivate a supportive and resilient learning environment that prepares students for both professional success and personal growth.

**“The formation of the club is both timely and strategic, establishing a structured peer counselling framework that complements professional support services while fostering a more inclusive and supportive Academy culture. I underscore that life is shaped by the choices we make today, as they ultimately define our future. I therefore encourage all students to actively engage with and fully utilize the club as a valuable platform for personal growth, resilience, and overall well-being,” Selina Igadwa.**



# Bandari Maritime Academy secures renewal of awarding body license, reinforcing global training standards

By John Ndegwa

Along Kenya's Coastline, where the Indian Ocean shapes both livelihoods and opportunity, Bandari Maritime Academy (BMA) continues to solidify its position as a leading force in maritime education and training.

In a significant milestone for the institution and the country's Blue Economy agenda, the Academy has successfully secured the renewal of its license as a qualification awarding body reaffirming its mandate to train, assess and certify maritime professionals in line with both national and international standards.

The renewed certification was formally received by BMA Chief Executive Officer, Dr. Eric Katana, who hailed the achievement as a strong endorsement of the Academy's robust quality assurance systems and progressive training frameworks.

"This renewal underscores our continued commitment to delivering world-class maritime education and ensuring that our graduates are globally competitive," said Dr. Katana.



BMA Senior Deputy Director of Corporate Services, Evans Oyieyo, the renewal follows a rigorous and comprehensive evaluation process conducted by regulatory authorities. The process examined key areas including institutional governance, curriculum design, trainer qualifications, assessment procedures and overall compliance with national qualification frameworks.

"The renewal of this license reflects the Academy's consistency in maintaining high standards across all its operations. It is not just an administrative process, but a thorough validation of the quality and integrity of our training systems," Oyieyo noted.

*"This renewal demonstrates our unwavering adherence to regulatory requirements and our commitment to excellence in maritime training and certification. We are constantly refining our programs to ensure they remain relevant, responsive, and aligned with international best practices," Njogah said.*

The awarding body status places BMA among a select group of institutions entrusted with the responsibility of not only delivering training but also independently assessing competencies and issuing recognized certifications. This role is critical in ensuring that graduates meet stringent professional standards required in the highly regulated maritime sector.

"It is a clear indication that Bandari Maritime Academy remains on course in aligning its programs with the evolving demands of the global maritime industry," said Dr. Katana.



# From Foundation to Impact: Bandari Maritime Academy's Career Services Division Redefining Maritime Excellence

**By Samuel Dube - Senior Career Services officer**

At Bandari Maritime Academy (BMA), the journey from aspiration to global maritime leadership is strategically guided. Central to this transformation is the revitalized Career Services Office, a division that has evolved into a dynamic force shaping globally competitive maritime professionals. Its operational success reflects efficiency, innovation, and a strong commitment to graduate employability.

The establishment of the Career Services Office marks a significant milestone in aligning academic training with the demands of the global maritime industry. More than an administrative unit, it represents a student-centered ecosystem where career development is integrated into the core of maritime education. This ensures graduates are not only academically qualified but also equipped with practical skills, resilience, and leadership capabilities.



The division's impact is evident in its achievements. The placement of 94 cadets onboard international vessels has provided vital global exposure and sea-time experience. Additionally, over 1,000 local industrial attachments have been coordinated, embedding students within the regional maritime industry and enhancing their readiness for employment.

BMA has also championed experiential learning through initiatives such as the inaugural Career Tour to Kisumu. This program expanded cadets' understanding of inland waterways and alternative maritime ecosystems, equipping them with a broader perspective of the Blue Economy and fostering adaptability in diverse environments.



*“At Bandari Maritime Academy, the Career Services Office transforms ambition into global opportunity, equipping cadets with skills, exposure, and discipline to excel as competitive professionals in the evolving maritime industry,” SCSO Samuel Dube*

The Academy continues to excel in innovation and academic performance. Students have emerged as Champions of Innovation and Runners-Up in the Kenya Blue Economy Debate and Innovation Competition, secured a Top 5 position in the Africa Bluetech Challenge in South Africa, and ranked among the Top 8 in the Kenya Universities Debate National Championship. These accomplishments underscore BMA's leadership in critical thinking, innovation, and intellectual excellence.

Beyond academics, BMA places strong emphasis on holistic development. The Academy's victory in the 2024 Universities and Colleges Football Tournament at JIPS College highlights its commitment to discipline, teamwork, and resilience—qualities essential for maritime professionals.

These achievements are driven by visionary leadership from the Chief Executive Officer, whose focus on graduate employability, industry partnerships, and effective career systems has created an environment where innovation thrives and student success is prioritized.

As the maritime sector continues to expand, offering vast opportunities within seafaring and the Blue Economy, the demand for skilled and adaptable professionals continues to grow. Bandari Maritime Academy is well-positioned to meet this demand.

Cadets are encouraged to recognize that while qualifications open doors, discipline, attitude, and consistency determine success. By embracing continuous learning and seizing opportunities, they can navigate their careers with purpose.

As the Career Services Office advances, it remains committed to bridging training with opportunity, reinforcing BMA's reputation as a leading institution in maritime education and a source of world-class professionals.



# Bandari Maritime Academy joins continental drive to unlock Maritime jobs for African youth

By John Ndegwa

Bandari Maritime Academy (BMA) has taken a significant step in advancing Africa's maritime workforce development agenda following its participation in the official inauguration of the Africa Maritime Training and Employment Pool (AMTEP) in Durban, South Africa, on April 17, 2026.

The Academy was represented at the event by Senior Deputy Director, Maritime Transport and Port Operations Training, Enock Okemwa, alongside Senior Trainer in Maritime Transport and Logistics, Omar Athman. Their presence underscored BMA's growing influence in shaping regional and global conversations on maritime education, training, and employment.



The Africa Maritime Training and Employment Pool is designed as a centralized platform that brings together training, certification, and employment systems under one coordinated framework. Through this model, participating institutions and industry players will pool resources, share expertise, and create structured pathways for cadets and graduates to gain critical onboard experience a key requirement for certification and career progression in the maritime sector.

Omar Athman highlighted the transformative potential of the initiative in strengthening Africa's human capital within the maritime domain. He pointed out that closer collaboration between academia and industry will not only improve the quality of training but also ensure that graduates are better aligned with the evolving demands of the global shipping industry.

BMA's participation in the landmark event reaffirms its commitment to forging strategic international partnerships and positioning itself as a leading Centre of Excellence in maritime and Blue Economy education and training. Over the years, the Academy has continued to expand its footprint through collaborations that enhance curriculum development, capacity building, and global exposure for its trainees.

The inauguration of AMTEP signals a unified continental effort to harness Africa's vast maritime potential by investing in its people. As global demand for skilled seafarers continues to rise, initiatives such as this are expected to play a crucial role in bridging workforce gaps while opening up new career pathways for thousands of young Africans.

For Kenya, and indeed institutions like Bandari Maritime Academy, the initiative presents an opportunity to further strengthen its role as a regional hub for maritime training. By aligning with continental frameworks such as AMTEP, BMA is not only contributing to Africa's maritime growth but also ensuring that its graduates are well-positioned to navigate and thrive in the competitive global maritime industry.

The Durban inauguration, therefore, marks more than just the launch of a program it represents a bold and collective step towards building a resilient, skilled, and globally competitive African maritime workforce.



Held under the theme "Building Africa's Maritime Talent Pipeline through Pooled Training and Placement Partnerships," the inauguration brought together a broad spectrum of stakeholders, including maritime training institutions, shipping companies, port authorities, government agencies, and international development partners.

The gathering marked a decisive move towards addressing one of the most pressing challenges in Africa's maritime sector – the gap between training and employment opportunities for seafarers.

In his presentation Okemwa emphasized the importance of collaborative frameworks in unlocking the full potential of Africa's Blue Economy. He noted that while many institutions across the continent are producing qualified maritime graduates, limited access to sea-time training and structured job placement pathways continues to hinder their transition into the global workforce.

**"The establishment of the Africa Maritime Training and Employment Pool presents a practical and timely solution to a long-standing challenge. By harmonizing training standards and creating shared opportunities for sea-time placement, this initiative will significantly enhance the employability of African seafarers," SDD MTOT Enock Okemwa.**



# PICTORIAL PAGE



BMA Counseling Psychologist Julius Nudi (centre front row) with BMA staffs and BMA member of Counseling Council during the launch of the Counseling club at Bandari Maritime Academy.



Bandari Maritime Academy CEO Dr. Eric Katana award certificates recognition of Prior Learning (RPL) to Maritime Transport and Logistic trainer Omar after successfully completing a Recognition of Prior Learning (RPL) training program



High Commission of Canada, Deputy Head of Cooperation Pamela Gordon share a light moment with Cadet Wangeci Mundia, during her visit at Bandari Maritime Academy. Gordon expressed appreciation for the ongoing collaboration between Canada and Kenya in strengthening technical and vocational education, particularly within the Blue Economy space.



Bandari Maritime Academy Senior Career Services officer Samuel Dube participate in this year's Lamu County Career Day 2026, held at Mkunguni Grounds in Lamu Island. He emphasized the growing opportunities within the Maritime and Blue Economy sectors, outlining clear career pathways and the strong employability prospects for BMA graduates both locally and internationally.



BMA Staff Diana Awiti (left) Selina Igadwa and Teresia Rai during this year's Lamu County Career Day 2026, held at Mkunguni Grounds in Lamu Island. The Academy's commitment to equipping trainees with industry-relevant skills through competency-based training, modern facilities and strategic partnerships with key stakeholders in the maritime industry.