BANDARI MARITIME ACADEMY

CRAFT CERTIFICATE IN MARINE ENGINEERING

Workshop Skills Training Record Book



Vision Statement

World Class Centre for Maritime Education and Training

Mission Statement

To Provide Competent Maritime Human Resource for Sustainable Blue Economy

Core Values

The Values guiding the culture and conduct of the Academy in the discharge of its mandate include: ~

a. Excellence:

The Academy is committed to delivering quality and exceptional services. The Academy strives to achieve constant adaptation, innovation and vigilance to deliver on its mandate;

b. Public Participation:

The Academy embraces the contribution of the public, partners and customers towards realization of its mandate. This is achieved through collaborations, partnerships and stakeholders' engagements.

c. Good Governance:

The Academy has established structures to effectively and efficiently manage its affairs and resources. The structures facilitate effective decision making process to enable the Academy deliver on its mandate. In addition, the Academy embraces the culture of integrity, transparency, accountability, equity and fairness.

d. Sustainable development:

The Academy shall continue to deliver on its mandate, having regard to efficiency and environmental integrity and being mindful of future generations.

e. National Ethos:

The Academy is guided by the seventeen (17) national values and principles of governance in accordance with Articles 10 and 232 of the Constitution of Kenya.

f. Team work:

The Academy inculcates the culture of working together and motivating each other so as to maximize every member's contribution to the team. The Academy takes full cognizance of everyone's ideas and expertise towards fulfillment of a common goal.

Introduction

This module unit is compulsory for all attachés undertaking technical training programs and is intended to equip the attachee with knowledge, skills and attitudes to enable him/her to perform duties in a real working environment. The rationale of the module unit is to:

- a) enhance the practical and communication skills/competences of attachees
- b) strengthen industrial/institution partnership
- c) provide a nation-wide mechanism to address key skill demand
- d) provide employers the opportunity to give back to society
- e) enhance training levels in acquired skills and competences
- f) provide a mechanism for academy to respond to identified areas of national key skill needs
- g) develop the manual skills of attachees associated with scientific and technological operations
- h) develop the attachees' personality and understanding of individuals and groups in work situations
- i) provide the attachee with background information and experience in career choice

Competence

The attachee should have the ability to;

- i) work effectively under supervision
- ii) apply knowledge and skills to solve problems
- iii) develop team work and organizational competences

General Objectives

By the end of the Industrial attachment period, the attachee should be able to:

- a) comprehend the constraints of working life and functional relationships within and between organizations
- b) recognize the importance of human relationships and work attitudes
- c) develop procedural knowledge towards work processes
- d) apply theoretical concepts and school based skills to practice
- e) develop work attitudes like curiousness, self-confidence, maturity and self-reliance
- f) obtain knowledge of potential careers and develop new areas of interest

The Industrial attachment scheme will enable academy to;

- a) establish link with industry for technical development, particularly in the area of product innovation, design and construction
- b) know skill gaps and improve quality of training
- c) obtain materials for teaching and case studies
- d) have a balance assessment of attachees

The industrial attachment scheme will enable employers to:

- a) understand future skills availability
- b) improve the training delivered at academy for industrial relevance
- c) influence the training of future generation of employees

Suggested roles of the academy, industry and attachees

It is the responsibility of the academy to:

- a) identify attachees who are qualified to go on attachment
- b) conduct an industrial attachment orientation and induction to attachees
- c) identify opportunities from the industry and match them with the number of attachees qualified to go on attachment
- d) prepare a code of conduct to be observed by attachees
- e) provide log books to attachees

It is the responsibility of the industry to:

- a) appoint an industry supervisor/mentor for the attachee
- b) carry out formal introduction/induction to the workplace by the industry supervisor/mentor
- c) design a weekly program of work for the intern to carry out whilst on attachment
- d) develop clear and well communicated expectations of the work program
- e) expose attachee to relevant activities and training opportunities
- f) supervise and assess progress of the attachee
- g) complete and release the log book of the attached attachee

It is the responsibility of the attached attachee to:

- a) read and observe the code of conduct applicable to the work place
- b) report to the academy any problems encountered
- c) fill the logbook daily to be completed and endorsed by both the industry and the academy supervisor

Instructions for the attachee on how to fill the logbook

- a) Each day, you should note in your logbook the work you have carried out. There are spaces for the dates and space where you should enter the numbers of the items in your industrial attachment training programme completed or partly completed during the period of your report.
- b) You may make sketches, any other exposure apart from the ones in the syllabus and additional comments to illustrate work carried out if you wish to, in the space provided at the back of each page.
- c) It is expected that your course instructor, supervisor or foreman will wish to see your logbook after you have recorded your weekly activities. You are advised to take the logbook to them to see and initial report in the space provided.
- d) Remember, this logbook is your property, and if you look after it, keep it clean, and complete it carefully and conscientiously it will form a valuable record of your training and may well assist you to obtaining employment in years to come.

(A) Attachee's Personal Details:

Last Name:	Other Names:		Gender:
Identity Card No.:	Date of Birth: Date:	Month:	Year:
Course:	Level:		. Year/ Module:
Home Address:	Telepho	one:	
Next of Kin (Name):		ıship:	
Postal Address:	Postal Code:	Tel. No:	
(B) Academy:			
Name of Head of Academy:			
Department:			
School:			
Head of School:	Signature:		Date:
(C) Details of Attachment Place:			
Name of Organization:			
Postal Address:		Postal Code:	
Tel:Mobile:	Email	address:	
Industrial Attachment Supervisor (Name):			
Position/ Designation:	Signatur	e:	Date:

PERIOD	COMPITENCES	TASK COM PLETE D? (YES/ NO)	ATTACHEES REMARKS -Was the activity carried out? -Was it completed on time? -How difficult was it? - What are the learning experiences? - Challenges encountered?	 SUPERVISOR'S REMARKS How did the attachee perform? What was his/her attitude towards work? Did attachee receive assistance to perform well? 	SUPERVISORS SIGNATURE
2 WEEKS			SHIP CONSTRUCTION		
	Ship Terms and Dimmin				
	- Parts of a ship				
	- Terms related to ship orientation				
	Terms used for ship dimension and form				
	Ship Types				
	- Type of merchant ships				
	- Distinguishing features				

categorization		
Ship Building Maris		
- Common types of ship construction materials		
- Properties of materials		
- Types of steel section		
Ship Bottom Statue		
- Types of Bottom structures		
- Types of Bottom		
- Types of Bottom structures - Structural arrangement of ship bottom		

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- Role of		
bulkheads and		
pillars		
- Type of		
bulkheads		
- Application of		
the different		
types of bulkheads		
- Structural		
arrangement		
of bulkhead		
- Construction		
of pillars		
- Importance of		
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Ship Stresses		
- Ship stresses induced in a		
ship		
- Effects of stress on a ship		
- Structural		
features used		
to mitigate		
stresses		
Load Lines and Draugh	t Marks	
 Deck Line markings 		
- Load Lines and		
loadline		
regulations		
 Purpose of draughtmarks 		
Rudders and Propellers	3	
- Propeller		
features		
- Types of		
propeller		

- Configuration				
of ship				
propellers				
- Role of rudder				
in ship				
- Principle of				
operation of				
rudder				
- Constructional				
details of				
rudder				
- Care of				
propeller				
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Hull Fittings and Acces	ssories			
	ssories			
- Structural	ssories			
- Structural arrangements	ssories			
- Structural arrangements of various hull	ssories			
- Structural arrangements of various hull fittings and	ssories			
- Structural arrangements of various hull fittings and accessories				
- Structural arrangements of various hull fittings and accessories - Components of				
- Structural arrangements of various hull fittings and accessories - Components of deck cranes				
- Structural arrangements of various hull fittings and accessories - Components of deck cranes - Features of a				
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- Structural arrangements of various hull fittings and accessories - Components of deck cranes - Features of a deck crane				

	- Plate preparation			
	- Plate thickness test			
		MARINE ELECTRICAL TECH	INOLOGY	
	Electrical Matrix			
	- Classes of electrical materials			
2 WEEKS	- Applications of electrical materials			
	- Sheathing of marine cables			
	Electrical Tots			
	- Tools used in electrical and electronics trade			
	- Care and maintenance of tools			
	- Safe use of electrical and electronic tools			

- Types of		
electrical		
measurement		
instruments		
- Taking and		
interpreting		
measurements		
- Preparation		
and		
maintenance		
of instruments		
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Electrical Circuits - Arrangement		
- Arrangement		
- Arrangement of electrical circuits		
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- Construction arrangemen			
of A.C.	.1		
generator			
- A.C. wave			
form			
- Factors that			
affect			
frequency of	f		
alternating current			
- A.C. circuit			
comprising			
different typ			
of electrical			
loads			
- Measurement of energy and	nt		
power - Calculation	of		
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- Construction		
and operation of electrical		
lamps		
- Shipboard		
applications		
for electrical		
lamps		
- Lighting		
installation		
- Factors to		
consider when		
selecting a		
suitable lamp		
- Categories of		
motors		
- Constructional		
arrangement		
of different		
types of A.C.		
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motors		1
- Constructional		

- Demonstrate			
safety			
measures and			
first aid when			
dealing with			
batteries			
- Construction			
of batteries used on board			
ships			
- Main and			
emergency			
services			
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- Elements of			
battery			
maintenance			
- Demonstrate			
battery			
connection.			
Semiconductor Theor	•		
D			
- Biasing of p-n			
junction diode			

- Identifying	
types of diodes	
and transistors	
 operation of a transistor 	
- application of	
diode and	
transistor	
- Soldering with pot and ladle	
pot and ladle	
- Soldering	
using electric	
soldering iron	
- Soldering bits	
- Soldering	
using blow	
lamp	
Thermistors	
- Types of	
thyristors	
- Applications of	
- Applications of t	

- Constructing		
simple		
thyristors		
circuit		
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Integrated Circuit and Larg	e Scale Integrated Circuit	
- Integrated		
Circuit (IC)		
and Large		
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Integrated		
Circuit (LSIC)		
- Structure and		
the operation		
of various		
types of ICs		
and a LSIC		
- Functions of		
various types		
of ICs and		
LSICs in		
circuits		
	WORKSHOP TECHNOLOGY AND PRACTICE	
Engineering Materials		
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- Types of		
Engineering		
materials		

	- Mechanical		
4 WEEKS	properties of		
	engineering		
	materials		
	- Physical		
	properties of		
	engineering		
	materials		
	Measuring Instruments and	Fauinment	
	Weasuring histrations and	щириси	
	- Uses of		
	Measuring		
	equipment		
	- Selection		
	criteria		
	- Care of		
	measuring		
	instruments		
	Marking Out		
	- Marking out		
	tools		
	- Marking out		
	procedure		

Bench work and Fitting		
- Hand tools		
- Selection criteria		
- Bench work and fitting operations		
Material Joining		
- Manual arc welding		
- Oxy-acetylene welding		
- Soldering		
- Materials used in carpentry and joinery work		
- Tools and equipment used in carpentry		
- Types of joint		

- Wood working		
processes		
- Wood		
finishing		
materials		
- Application of		
carpentryand		
joinery in		
marine		
engineering		
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Steel and Matrid Forming	Processes	
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- Material		
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- Fittings		
- Pipe joining methods		
- Sealants		
- Pipe bending procedure Pipe threading		
Grinding Matire		
- Bench grinder components		
- Grinding operation		
Drilling Machine		
- Drilling machine components		
- Drilling machine operation		

- Centre lathe	
- Centre lathe machine	
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- Centre lathe machine	
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Shaping machine	
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	- Causes of			
	corrosion and			
	its prevention			
	- Paints			
	- Surface			
	preparation			
	- Paints			
	sequence			
	- Methods of			
	application of			
	varnishes			
	- Surface			
	finishing			
	process			
		MARINE ENGINEERING KNOW	/LEDGE	
	Fire and safety			
	- Maintenance			
	of hoses,			
	nozzles and			
	couplings			
	- Check			
	firefighting			
	equipment's			
4 WEEKS	- Hold fire and			
	abandon ship			
	drills			
	- Use of			
	mechanical			

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resuscitation		
operators		
- Testing of the		
fire detection		
and alarm		
systems		
Safe WorkingPractices		
bare Werking Tachees		
Paufaumin a	1	
- Performing		
enclosed space		
drills		
- Demonstrating		
hot work and		
working aloft		
safety		
procedures		
Marine Pumps		
- Observe safety		
precautions		
while working		
on pumps and		
piping systems		
- Diagnosing		
common		
pump faults		
- Maintain		
various types		
of pumps		
or pumps		

- Pump operation			
Fluid Flow and RmrigSy	/stems		
Tyrong of yealyan			
- Types of valves used in			
pumping			
systems			
- Factors			
affecting efficiency of			
pumps			
- Typical			
pumping			
systems of a			
ship			
- Safety features			
 Maintenance procedures 			
ргоссиись		<u> </u>	
Internal combustion eng	gines		
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- Internal combustion			
engine			
operating			
principle			
- Valve Timing			
diagram			
- Effects of valve			
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	rformance	
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ma	aintenance	
Engine co	mponents	
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- Pr	incipal	
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- Operating		
mechanisms of		
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- Identification			
of different			
types of engin	e		
configuration			
- Dismantling			
and inspection	1		
of marine			
engine			
- Assembly of			
engine			
components			
- Sketching the			
trunk and			
crosshead			
engine			
Engine Performance			
Tyrnical			<u> </u>
- Typical indicator			
diagram			
Magiani			
- Problems			
associated			
with taking			
engine			

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	performance		
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-]	Factors that		
	affect engine		
	performance		
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Engine 1	PowerTransmission		
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	with engine		
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	nspection,		
	maintenance		
	Dismantling		
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	assembling of		
	engine power		

transmission		
system		
3,000		
Engine Systems		
- Layout of fuel		
oil system		
- Fuel injection		
systems		
- Layout and		
working		
principle of		
lubricating oil		
system		
- Engine cooling		
systems		
- Air starting		
systems		
Engine repair and main	ntenance	
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- Engine repair		
and		
maintenance		
requirements		
- Engine		
measurements		
- Engine		
overhaul,		
repair and		
maintenance		

- Cylinder re-		
boring, honing		
and deglazing		
process		
- Crankshaft		
grinding		
- Locking and		
sealing devices		
Auxiliary Machinery		
Tionally ividentially		
- Auxiliary		
machinery of a		
ship		
- Functions of		
auxiliary		
machinery		
operational		
Procedures		
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Fuel Technology		
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- Interpreting		
fuel oil		
properties data		
- Fuel		
purification		
and treatment		

- Determining		
the quantity of		
fuel oil		
onboard ship		
tank that is		
ullage and		
sounding		

ADDITIONAL REMARKS

Students Name:	Signature:	Date:
Supervisor's Name:	. Signature:	Date:



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